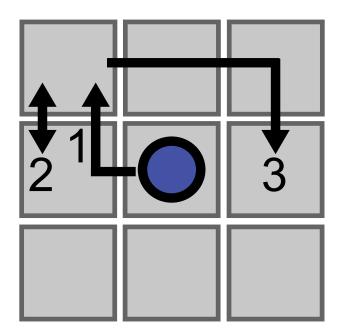
Today's question



Are we on the same page?

PSYC63: Experimental Study of Human Interaction DARTMOUTH

Tacit Communication Game



Today's docket

1. Experimental design

Within-trial events, across-trial manipulations

2. Data analysis

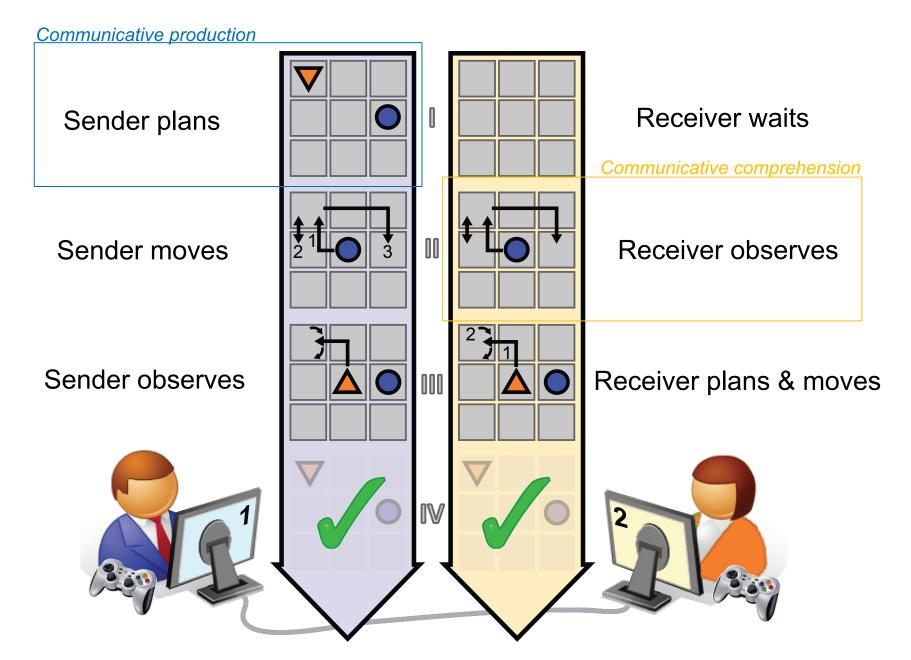
Demo, breakout session

3. Brain predictions

Breakout session

Experimental design

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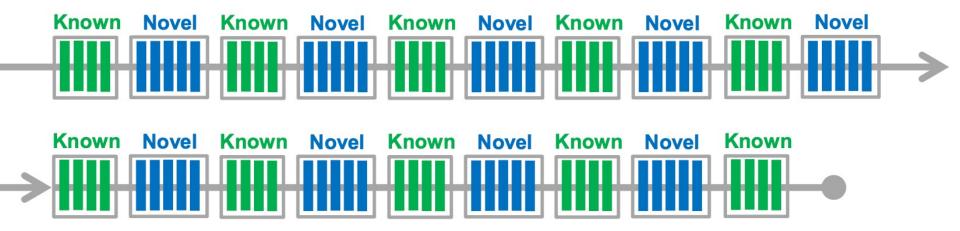






Crack the Vault (TCG)

- •Alternation of Sender and Receiver roles
- •Level 1 "training" > 11 Known blocks (of 4 trials)
- •10 Novel blocks (of 5 trials)



Today's docket

1. Experimental design

Within-trial events, across-trial manipulations

2. Data analysis

Demo, breakout session

3. Brain predictions

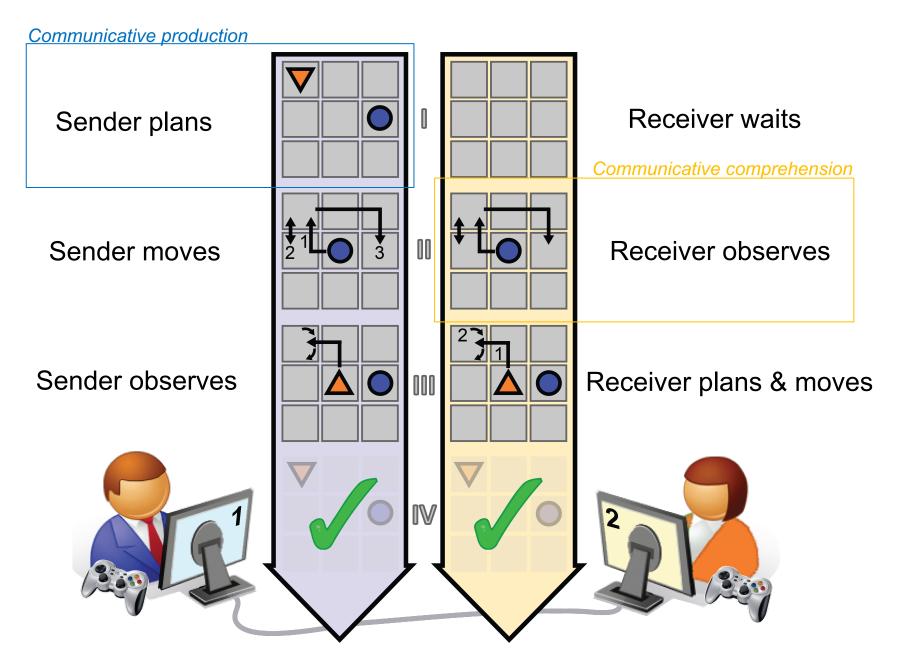
Breakout session



•Lab3_TCG_web.ipynb



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Today's docket

1. Experimental design

Within-trial events, across-trial manipulations

2. Data analysis

Demo, breakout session

3. Brain predictions

Breakout session





Prediction I

- Pairs were more successful when they could rely on previously established shared context (Known > Novel interactions)
- •What types of processes are *unique* to senders and receivers? And what processes might be *overlapping* across communicative production and comprehension?
- •How would you investigate this if you could measure people's brain activity in the game?



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Prediction II

- •When would you expect to observe these overlapping (neural) processes? After, during, or before the production and comprehension of communicative behavior?
- •How would you investigate this?





Prediction III

- Pairs' planning times were more strongly correlated over Novel than over Known interactions, consistent with a *negotiation* of contextual knowledge over the course of Novel interactions.
- •Would you expect this negotiation process to be visible in the brain data, and how would you test this neural prediction?



- Shared Conceptual Spaces I
- Paper review (Wadge et al., 2019) due Wednesday night (max. 2 pages)
 - Summarize the main points
 - Highlight the positive aspects
 - Critique through identifying gaps, inconsistencies, and unanswered questions
 - Craft a conclusion, including a recommendation (accept, revise, reject)