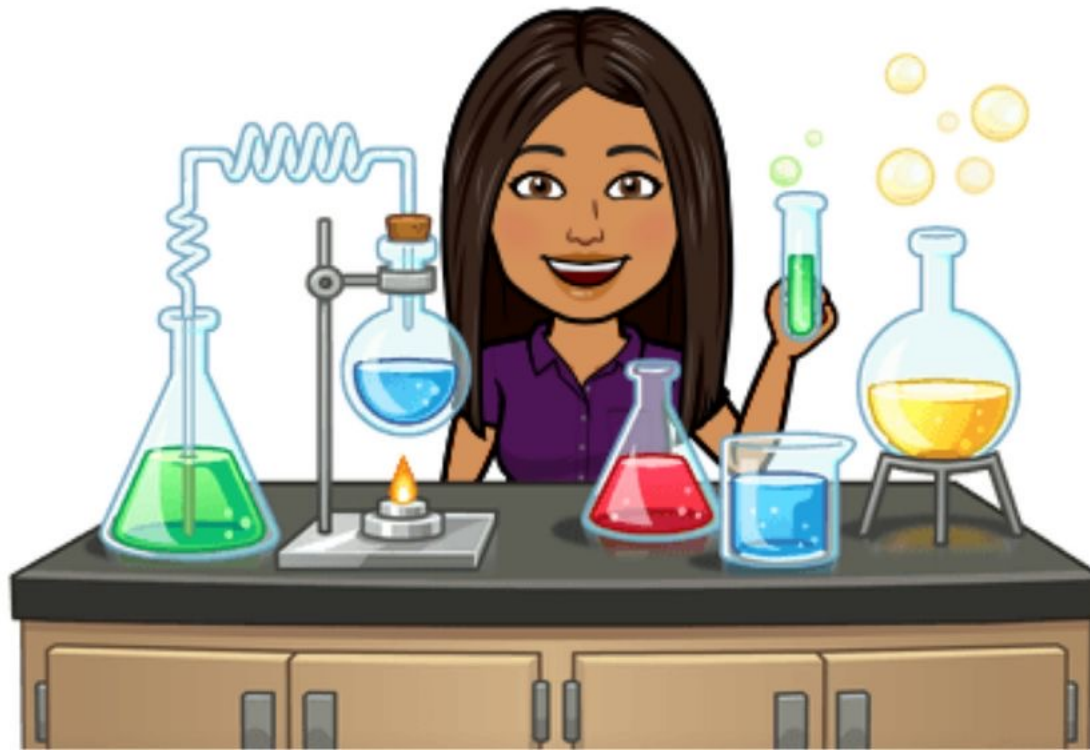


What's my question?

# The Scientific Method

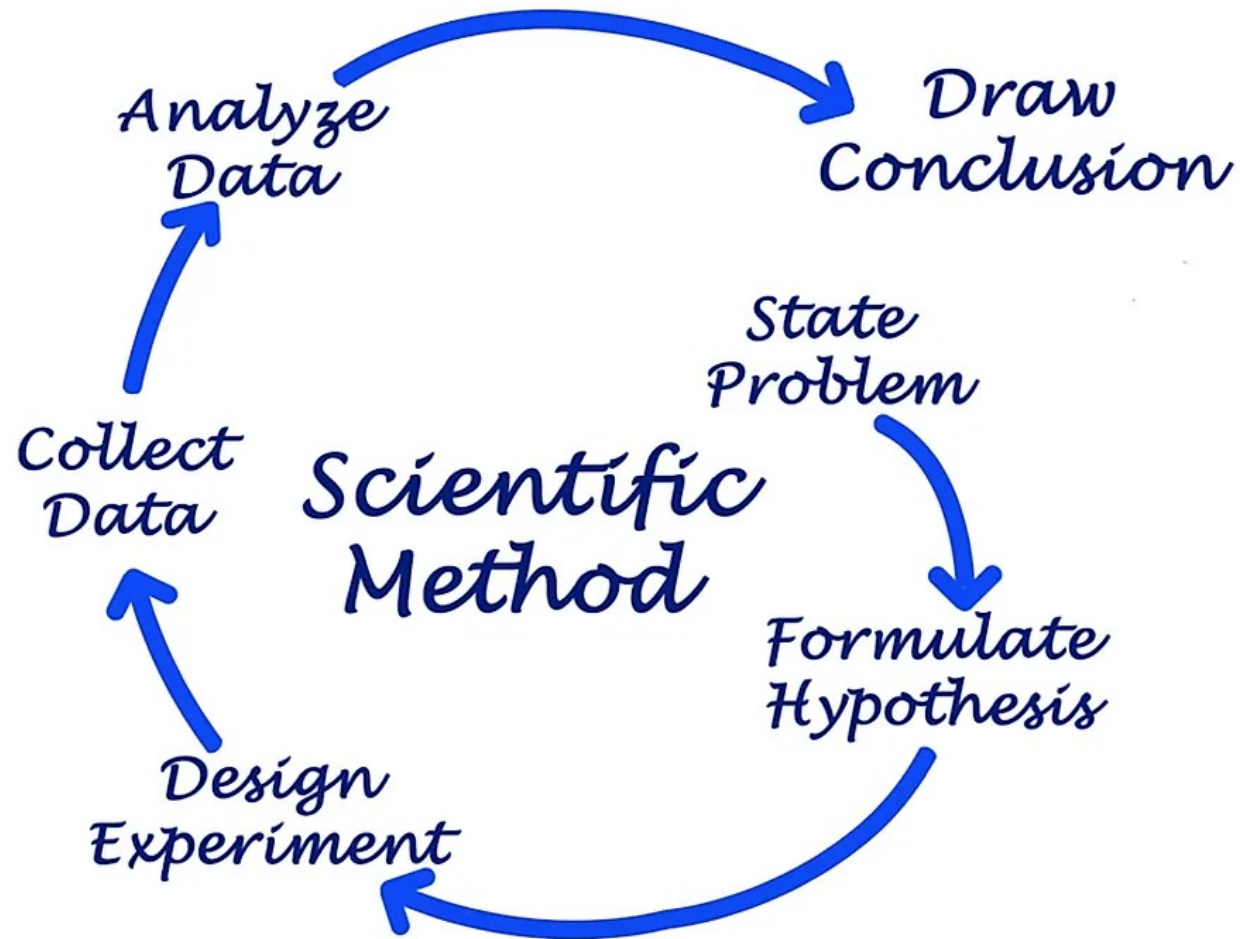


# 1. Scientific method

Hypothesis, experimental design, analysis, conclusion

# 2. Research projects

Ultimate Werewolf, planning



Science as an ongoing process

## State a problem or question



Do conversations end when people want them to?

An occurrence guided by what, when, why, how, where, or who

## Formulate hypothesis

- Hypothesis: *If* {people come to a conversation with a goal or desire},  
*then we might expect* {conversation to end when they have achieved it}
- Predictions:  
H<sub>1</sub>: actual duration = desired duration  
H<sub>0</sub>: actual duration  $\neq$  desired duration

A suggested yet falsifiable explanation

## Design experiment

- Procedure: Ask people to recall their most recent conversation and report its duration and when they had wanted it to end
- Variables: Actual duration, desired duration

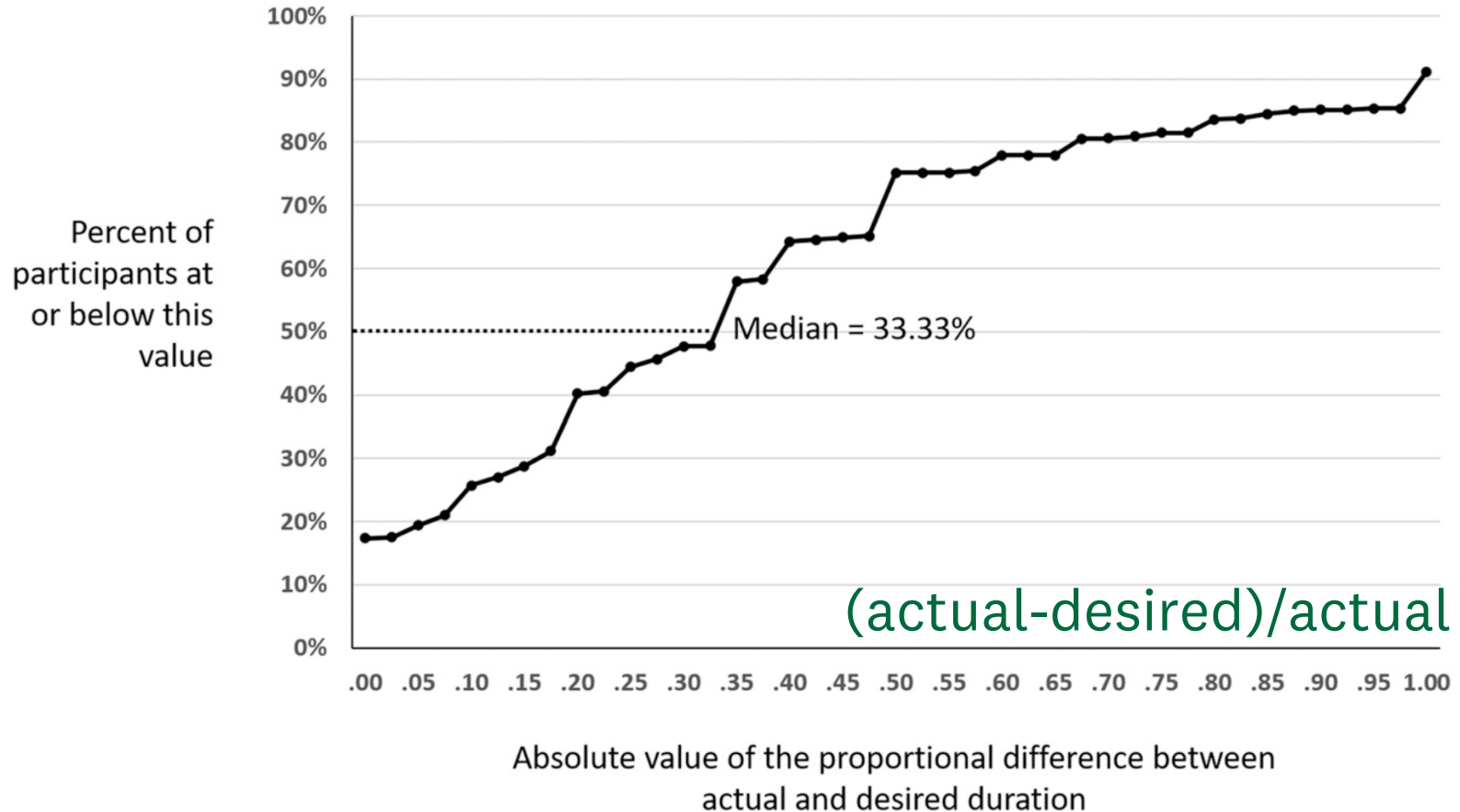
Procedure for testing the predictions

## Collect data

- **Measurement: Phone/online survey**



## Analyze data



Actual duration:  $13.97 \pm 11.51$  (M  $\pm$  SD mins)  
 Desired duration:  $15.88 \pm 17.91$  (M  $\pm$  SD mins)

Results

## Draw conclusion

- Conclusion: Conversations do not end when people want them to end

  $H_1$ : actual duration = desired duration  
 $H_0$ : actual duration  $\neq$  desired duration

Rejection/acceptance of the primary hypothesis

## Draw conclusion

- Interpretational limitations: Data consist of indirect and subjective self-reports

# Publish

## Significance

Social connection is essential to physical and psychological well-being, and conversation is the primary means by which it is achieved. And yet, scientists know little about it—about how it starts, how it unfolds, or how it ends. Our studies attempted to remedy this deficit, and their results were surprising: conversations almost never end when anyone wants them to! At a moment in history when billions of people have been forced to curtail their normal social activities and to reimagine this one, a scientific understanding of conversation could hardly be timelier.

**Do conversations end when people want them to?**

Adam M. Mastroianni<sup>a,1</sup>, Daniel T. Gilbert<sup>a</sup>, Gus Cooney<sup>b</sup>, and Timothy D. Wilson<sup>c</sup>

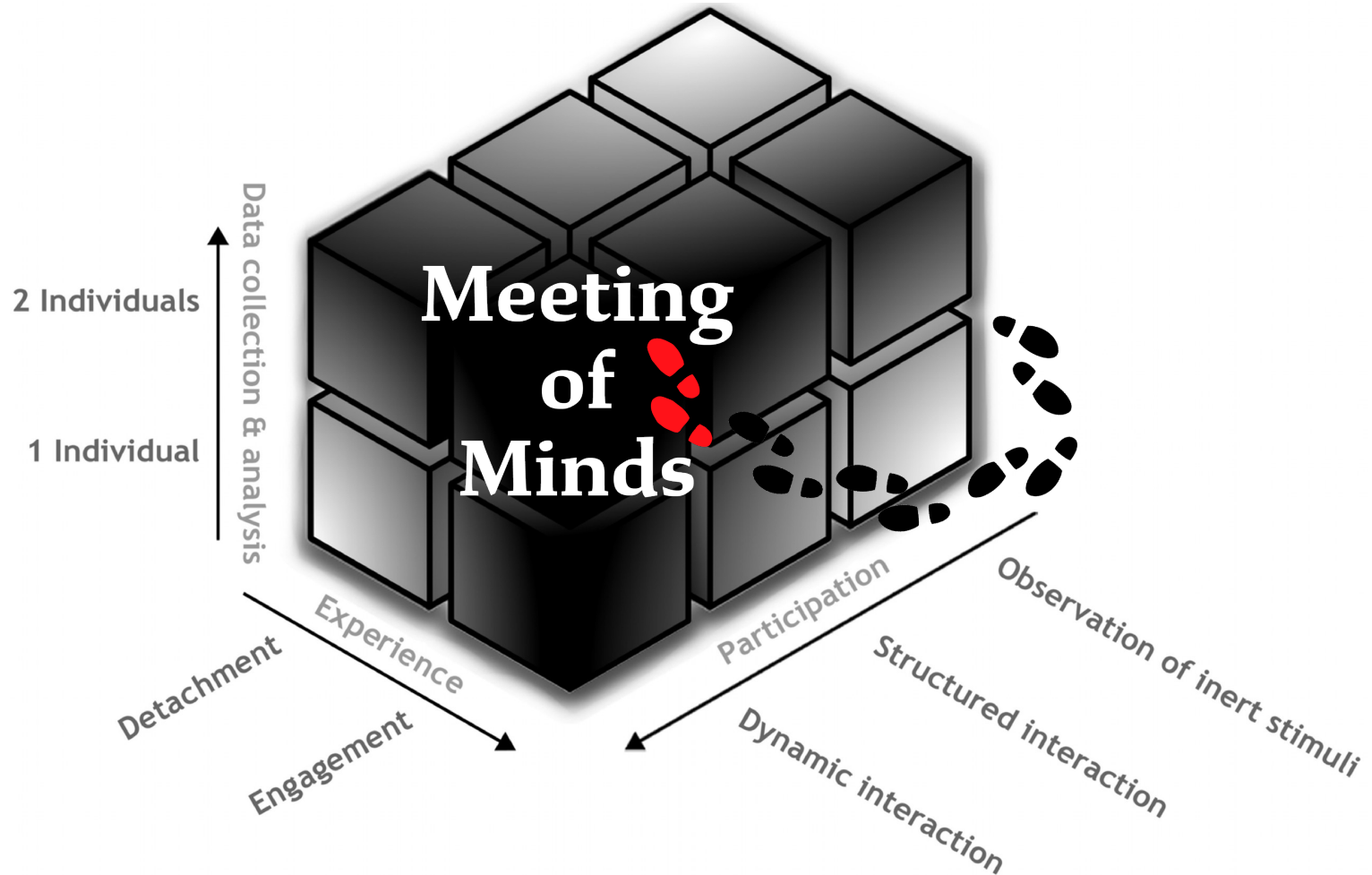
**Dissemination**

# 1. Scientific method

Hypothesis, experimental design, analysis, conclusion

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Adapted from Schilbach & Timmermans, 2013

The “dark matter” of social neuroscience



Ultimate Werewolf



Each player has an agenda:

- As a villager, hunt down the werewolf
- As a werewolf, convince the other villagers that you are innocent, while secretly attacking those same villagers each night



## Formulate hypothesis

- Hypothesis: *If* {people in dialogue can have hidden intentions},  
*then we might expect* {werewolves to be behaviorally indistinguishable from villagers }
- Predictions:  
H<sub>1</sub>: werewolves' = villagers' behaviors  
H<sub>0</sub>: werewolves' ≠ villagers' behaviors

## Design experiment

- Procedure: Ask people to play multiple game rounds performing the roles of werewolf and villager, while measuring their behavior
- Variables: Werewolf and Villager behavioral measures, e.g., eye, face, body, voice, skin, heart rate

## Materials and Methods

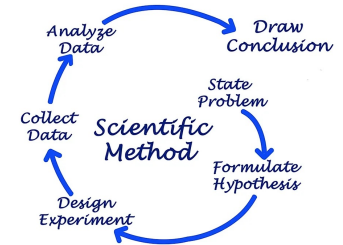
- Task: Ultimate Werewolf
  - 1 werewolf + 4 villagers
  - 15 rounds, with each round:
    - Role assignment (30 sec)
    - Day 1: Discussion (3 min, n=5): all point with eyes closed and kill one
    - 1<sup>st</sup> night (eyes closed): werewolf kills someone
    - Day 2: Discussion (2 min, n=3): all point with eyes closed and kill one
    - 2<sup>nd</sup> night (eyes closed): werewolf kills and wins
- Dataset: 15 werewolf, 60 villager discussions

## Materials and Methods

- Experimenters: 2 to 3 individuals?
- Participants: Ourselves, friends, colleagues?
- Tools:
  - Cameras & Microphones?
  - Eye-trackers?
  - Physiology: Skin conductance & Heart rate?
- Pilot:
  - Game set-up, including experimenter roles
  - Recording set-ups, including task-synchronization

# Planning

Week 5	Lab 4: Physiology <i>Team Enrollments</i>	<b>Research: Hypothesis</b>
Week 6	Lab 5: Lab Studies	<b>Research: Experimental Design</b>
	Lab 6: Online Studies	
Week 7	Lab 7: Data Analysis I	NO CLASS <i>Data Collection</i>
	Lab 8: Data Analysis II	
Week 8	Hackathon	<b>Research: Data Analysis</b>
Week 9	Anatomy of a Paper	<b>Research: Conclusion</b>
Week 10	11/14  <i>Research Report due</i>	



- Small teams of up to 3 individuals
- Presentations on Wednesdays (~10 mins, no more than 5 slides)

- The scientific method provides a means to find explanations of phenomena backed by evidence
- Let the games begin ...

- *Presentations (Wednesdays)*
- Lab 5: Lab Studies