

What should be at the center?

Outstanding Challenges





1. Mimicking intelligence

Turing test, Chinese room argument

2. Conceptual challenges

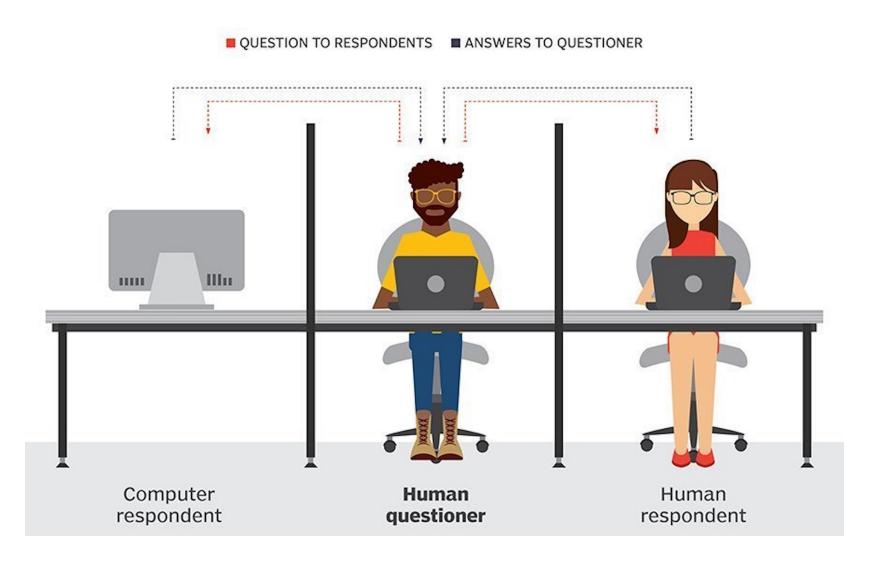
Types vs. tokens, Ray-cat solution

3. Methodological challenges

Multi-layered signals



Turing test



A blind interview test of human-like intelligence



Mimicking intelligence

Chinese room argument



Executing a program does not equate understanding

1. Mimicking intelligence

Turing test, Chinese room argument

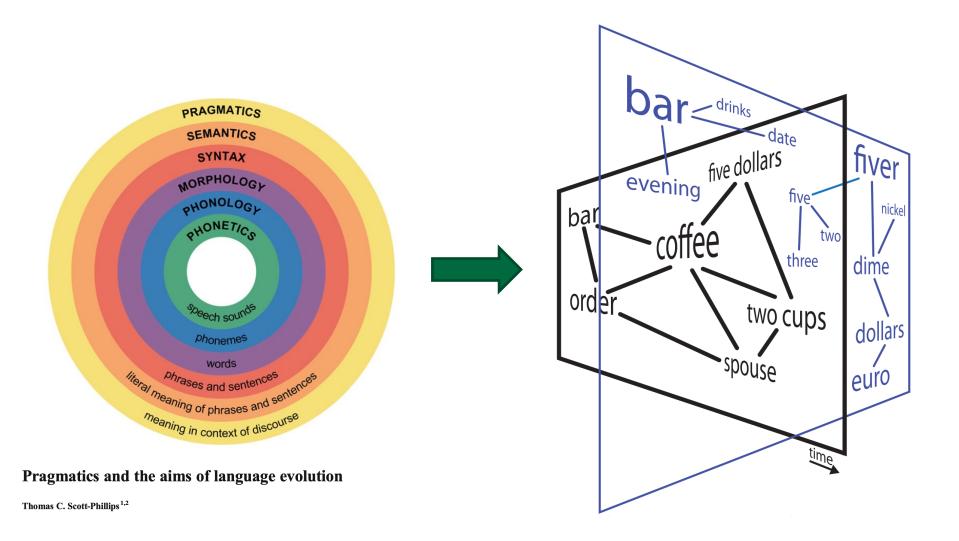
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Conceptual challenges



From linguistic types to contingently shared tokens

Types

Human communication as information transfer

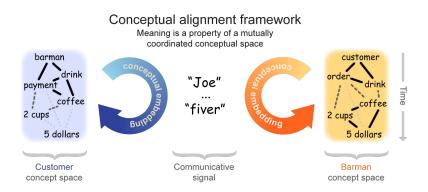
- Signals have stereotyped and publicly invariant consequences
- People (eventually) learn the same set of signals and referential mappings

Signal-centered frameworks Meaning is a property of the signal coffee encode "Joe" decode coffee ... ? decode "fiver" encode 5 dollars

Tokens

Human communication as intrinsically ambiguous

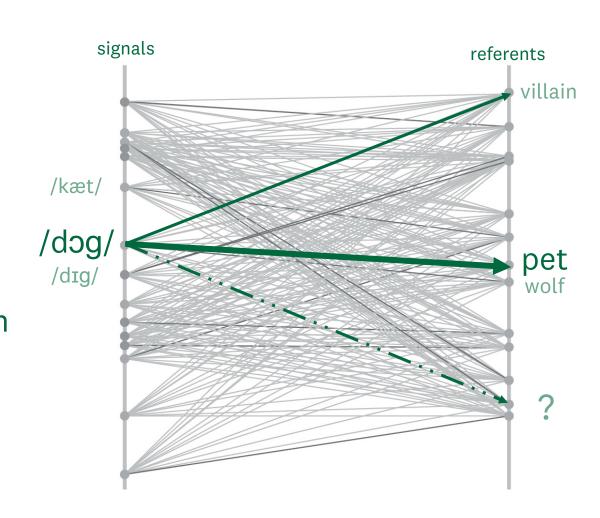
- Signals are referentially contingent on the *current circumstances*
- People (jointly) develop a situated source of interpretational constraints



Conceptual challenges

Signal-referent mappings

- Shannon (1948)
 fixed mappings,
 shared between
 individuals
- Grice (1957)
 deviations
 possible if you
 mark them as such
- Peirce (1931)
 mappings are subject to interpretation



Ray-cat solution



Designing an intrinsically unambiguous message is hard, if not impossible



1. Mimicking intelligence

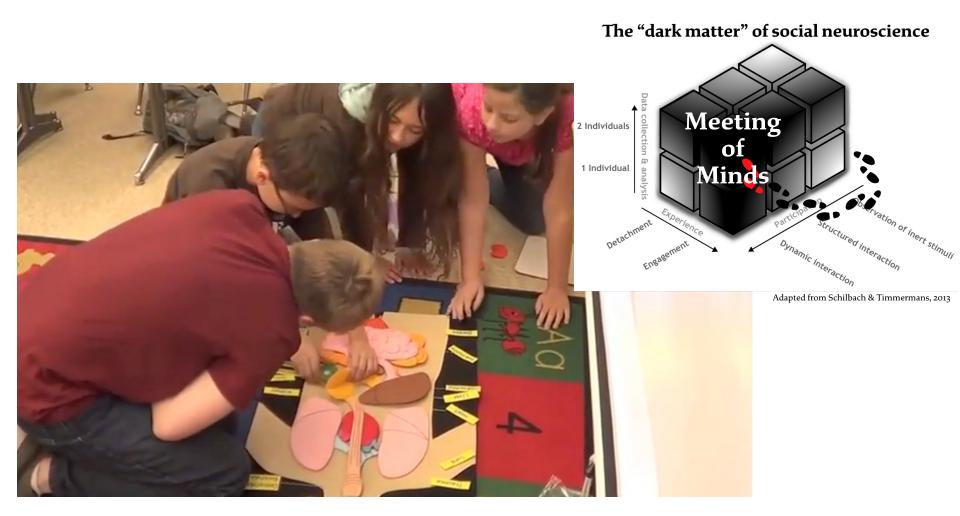
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2. Conceptual challenges

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Multi-layered signals



From passive viewing to creating understanding within social interaction

- Words are defined only by their use, not their definition or meaning (Wittgenstein, 1953)
- A secret code that is written nowhere, known by none, and understood by all (Sapir, 1927)
- People use *multi-layered signals* as a tool to simultaneously probe, align, and shape their conceptual structures of the interaction ('joint epistemic engineering'):
 - Shannon-signal: targets common stereotyped associations
 - Grice-signal: marks its own communicative value
 - Peirce-signal: hints as its current contextual frame

From information transfer to joint epistemic engineering



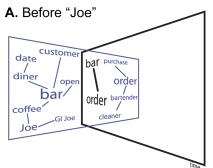
Engineering a bar conversation

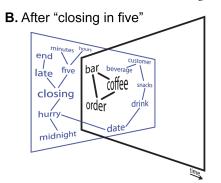


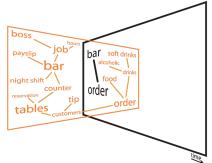
Even before voicing "A cup of Joe", the customer would need a build a conceptual scaffold that approximates the scaffold presumably used by the bartender (black structures)

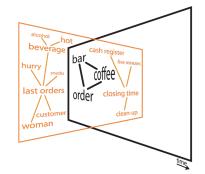
Besides placing an order (a Shannon-signal), the customer's opening statement doubles as a tacit request to probe the conceptual scaffold shared with his interlocutor (a Peirce-signal), and to be recognized as such (a Grice-signal)

Besides conveying recognition of communicative intent (a Gricesignal) and additional details about the bar (a Shannon-signal), the bartender's disclosure of the approaching closing time also operates as a tacit invitation to negotiate the customer's current request or make another (a Peirce-signal)











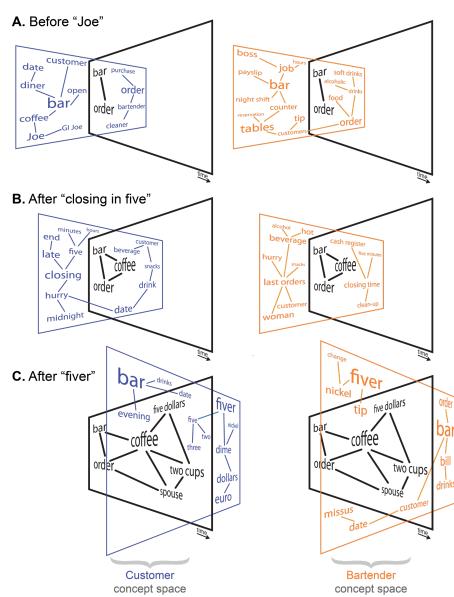
Engineering a bar conversation



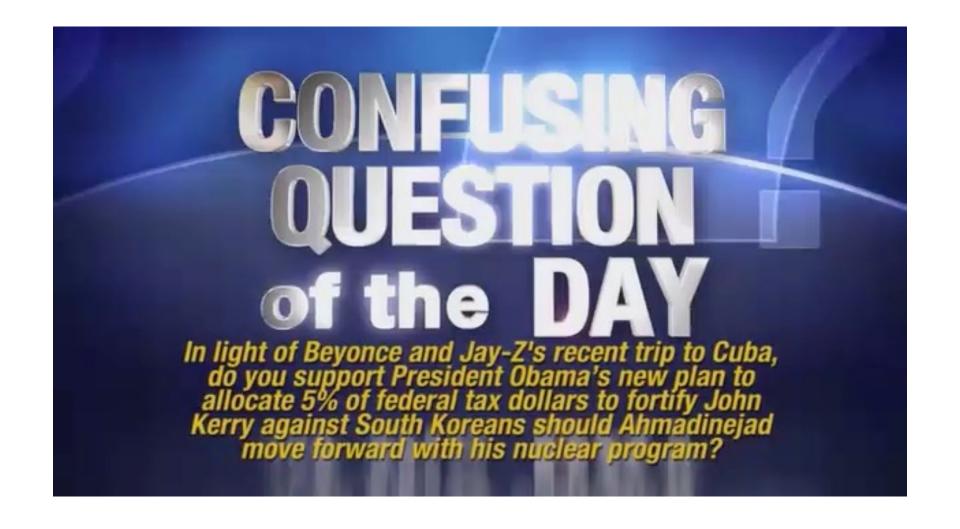
By considering background knowledge (blue/orange structures) in light of the current conceptual frame, interlocutors can reference a wealth of presumably shared or readily shareable semantic content for integration into their conceptual frame

For instance, the bartender's "That'll be a fiver" references background knowledge (concept of payment) he expects his interlocutor to also consider in the context of their current conceptual frame. That reference would have been out of place in other moments of the exchange, e.g., before the customer's order

By exploiting their jointly assembled conceptual space, the interlocutors can even generate plausible hypotheses about novel signals, as when a customer hears "fiver" for the first time

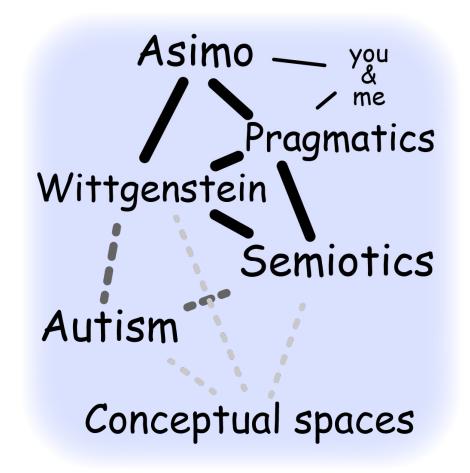






- A common language and its statistics do not explain how people communicate
- Signals are referentially contingent on the current communicative circumstances
- Communicators use multi-layered signals to jointly construct a shared conceptual space





Thank you for your alignment



Bonus: Job interview in the MRI scanner

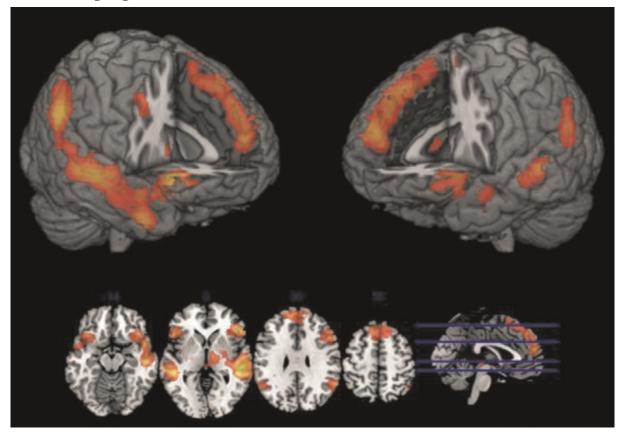
Q: "Are you fluent in any foreign languages?"

R: "I am planning to take a language course this summer" (indirect reply)

Q: "What are your plans after graduation?"

R: "I am planning to take a language course this sum-

mer" (direct reply)



A job interview in the MRI scanner: How does indirectness affect addressees and overhearers?

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