Big question





Human gestures perplex Asimo, Honda museum robot guide

Honda's popular robot Asimo faced problems with gesture recognition on its first day as a museum guide at the Miraikan science museum in Tokyo.

The machine struggled to differentiate between museum-goers raising their hands to ask a question and raising their hands to take photos, Associated Press reported.

It is "working" as a tour guide at the museum for the next four weeks as a trial.



Asimo is reported to have had problems identifying arm gestures

•••• AT&T 😤	9:58 PM	•			
	"I like fishing at the	e river bank"			
Got it.		Market 1			
"5	So where can i find a	a nice bank" tap to edit			
wells far	The best-rated one i found is wells fargo bank on solano ave, which averages 3½ stars.				
	15 Results Nearby				
Wells farg 1800 solano	o bank ave 4 reviews on yelp	0.8 mi			
Wells farg 1095 univers		1.2 mi			

Why is this not an issue for us, humans?

Course goals

- Gain insight into how humans became such big-brained, other-regarding apes
- Gain insight into how human brains developmentally construct and pathologically lose an understanding of mind
- Gain insight into how human brains achieve mutual understanding and how this elusive capacity underpins social interaction, culture, and society
- Get a thorough background in neuroscientific approaches for advancing our understanding of human social phenomena
- Learn how to critically read the neuroscientific literature and view opposing theories and data in perspective

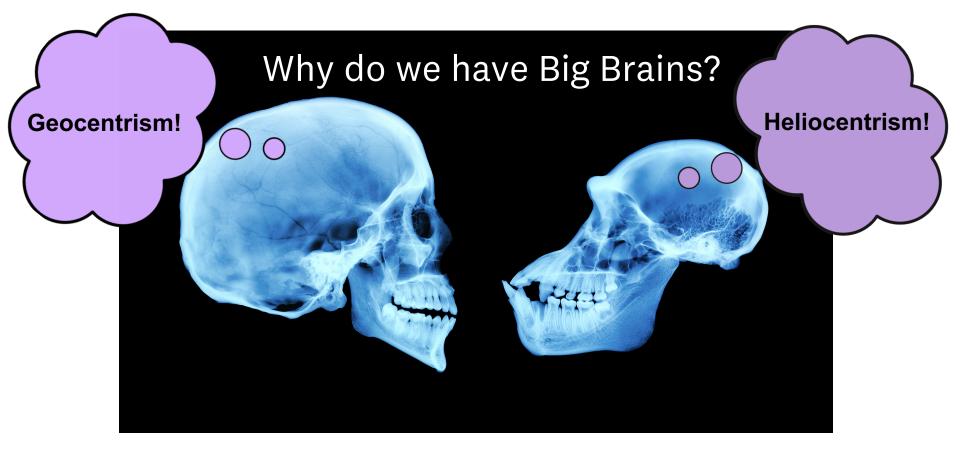


stolkarjen.github.io/social-neurocognition

- Midterm & Final
- Exam questions (4 MC/exam)
- "Dual perspectives"

Dual perspectives

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	TEAM X	TEAM Y	JUDGES
15 MIN	Constructive phase		
15 MIN		Constructive phase	
RECESS (5 MIN)			
5 MIN	Rebuttal phase		
5 MIN		Rebuttal phase	
RECESS (5 MIN)			
5 MIN			Closing statement



PSYC53: Social Neurocognition

Arrival of Man Friday





Today's docket

1. Motivation for social neurocognition

Disconnect between neuro and psych, cultural niche construction



Why social neurocognition?

"It was the arrival of Man Friday on the scene which really made things difficult for Crusoe"

(Nicholas Humphrey – The social function of intellect –

in: Growing points in Ethology, CUP, 1976)

...at the same time, in another universe...

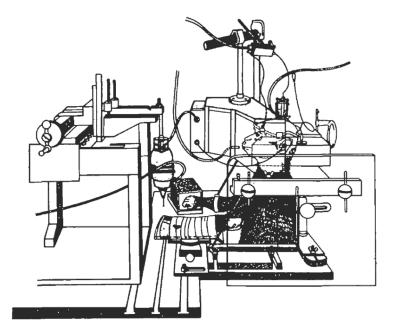
A disconnect between social psychology and neuroscience

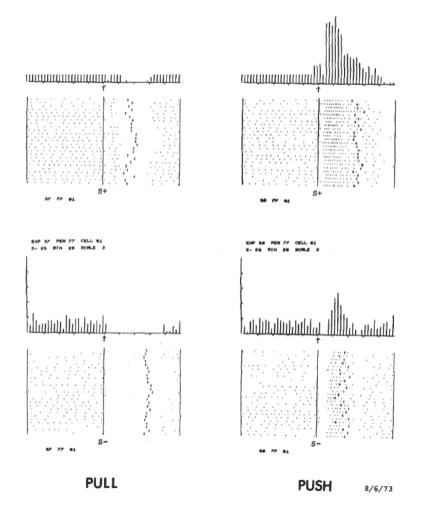


GATING OF MOTOR CORTEX, REFLEXES BY PRIOR INSTRUCTION

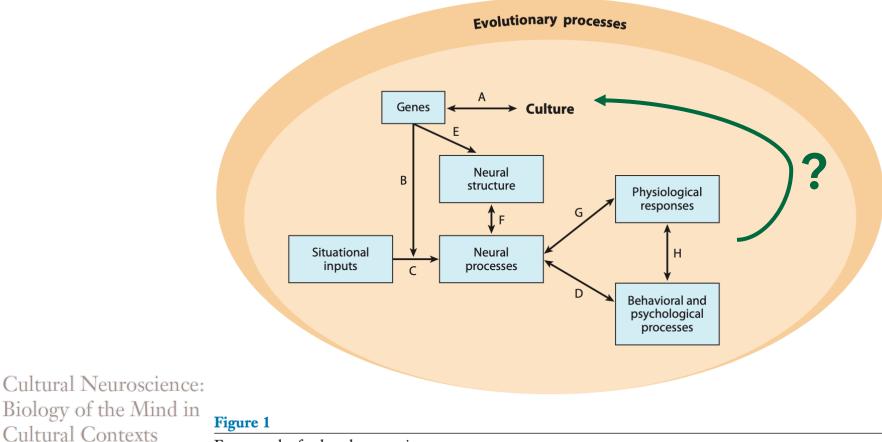
EDWARD V. EVARTS AND JUN TANJI

Brain Research, 71 (1974) 479-494





A disconnect between social psychology and neuroscience



Framework of cultural neuroscience.

Heejung S. Kim¹ and Joni Y. Sasaki²

Annu. Rev. Psychol. 2014. 65:487-514

Social behavior as merely a manifestation of cultural and biological traits



$M \times (D \times (1 + B_{self}) + K \times B_{recipient} - C_{inaction}) > C_{action}$

In our framework, M is what we call the social momentum for acting prosocially

The Sociocultural Appraisals, Values, and Emotions (SAVE) Framework of Prosociality: Core Processes from Gene to Meme

Dacher Keltner,¹ Aleksandr Kogan,² Paul K. Piff,³ and Sarina R. Saturn⁴

Annu. Rev. Psychol. 2014. 65:425-60

Social behavior as merely a manifestation of cultural and biological traits

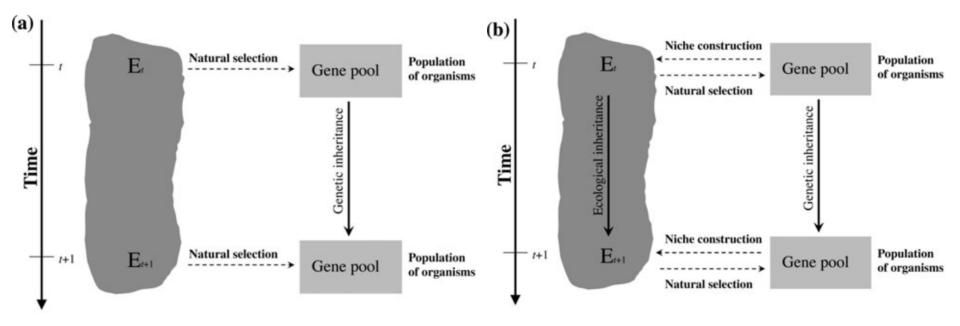


Fig. 1 Two views of evolution. Under the conventional perspective (a), niche construction is recognized as a product of natural selection but not as an evolutionary process. Inheritance is primarily genetic. Under the niche-construction perspective (b), niche construction is recognized as an evolutionary process. Here, ecological inheritance plays a parallel role to genetic inheritance

LTURAL NICHE CONSTRUCTION

Cultural Niche Construction: An Introduction

Kevin N. Laland · Michael J. O'Brien

Niche construction: the neglected process in evolution

percent of population that has the

(Hemoglobin S)

2 - 14

10-12

8-10

sickle-cell allele



6-8 4-8

2-4



endemic

falciparum malaria

Niche construction: the neglected process in evolution

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A second line of evidence comes from the loss of beneficial technologies in small, isolated populations. For instance, the Tasmanian tool kit gradually lost complexity after isolation from mainland Australia at the end of the Holocene (26). Other Pacific island groups have apparently lost useful technologies, such as canoes, pottery, and the bow and arrow (27). The best documented example comes from the isolated Polar Inuit of northwest Greenland. Explorers Elisha Kane and Isaac Hayes wintered with the Polar Inuit in 1853 and 1861, respectively, and reported that the Polar Inuit lacked kayaks, leisters, and bows and arrows and that their snow houses did not have the long heat-saving entryways that were seen among other Inuit populations. They could not hunt caribou, could only hunt seals during part of the year, and were unable to harvest arctic char efficiently, although char were plentiful in local streams (28). Apparently the population was struck by an epidemic in the 1820s that carried away the older, knowledgeable members of the group, and according to custom, their possessions had to be buried with them (29). The Polar Inuit lived without these tools until about 1862, when they were visited by a group of Inuit who migrated to Greenland from Baffin Island (28, 29). There is

The cultural niche: Why social learning is essential for human adaptation

Robert Boyd^{a,1}, Peter J. Richerson^{b,1}, and Joseph Henrich^{c,1}

Cultural niche construction

Thus social primates are required by the very nature of the system they create and maintain to be calculating beings; they must be able to calculate the consequences of their own behaviour, to calculate the likely behaviour of others, to calculate the balance of advantage and loss – and all this in a context where the evidence on which their calculations are based is ephemeral, ambiguous and liable to change, not least as a consequence of their own actions.

(Nicholas Humphrey – The social function of intellect –

in: Growing points in Ethology, CUP, 1976)

Creating and navigating a social world

Take-home concepts

- •An organism influences it owns evolution, by being both the *object* of natural selection and the *creator* of the conditions of that selection
- •How humans construct rapidly developing cultural niches, and how this capability evolved from other animals, remains a mystery



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•The Social Brain